



San Diego Unified School District
Finance Division
Financial Planning, Monitoring and Accountability Department

Torrey Pines Elementary School
PARENT AND FAMILY ENGAGEMENT POLICY 2020-21

Torrey Pines Elementary School (TPES) has developed a written parent and family engagement policy with input from parents. This policy was developed and approved by the School Site Council (SSC) on May 5, 2020, a formal committee with half the constituency being parents of current TPES students. The Parent Involvement Policy will be reviewed in the annual review of the Single Plan for Student Achievement (SPSA). The policy will be update periodically, as needed, to reflect and meet the changing needs of parents and the school.

TPES has distributed the policy to all parents and guardians. The calendar of events and meetings is dispersed through the TPESF e-Twig, and dates are listed on the school website calendar. This policy is available to all parents of TPES students, which includes parents of Non-Title I students. It is posted on the school's website and in the family handbook.

This policy describes the means for carrying out parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with and distribute to parents and family members of participating children, a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections below.

To involve parents, the following practices have been established: monthly SSC and SGT meetings, monthly Principal/Foundation parent chats, weekly principal's newsletter and current school and Foundation websites.

The school convenes an annual meeting to inform parents about their rights to be involved in the school program.

At the annual Back to School Night (Curriculum Night), the principal and Foundation Board members highlight the variety of methods for involvement and communication.

The school offers a flexible number of meetings for parents, such as meetings in the morning or evening.

The Foundation holds monthly meetings for parents. There is also a Principal/Foundation chat held monthly.

The school involves parents of students in an organized, ongoing and timely way in the planning, review and improvement of the school's programs and the parental involvement policy.

The school conducts surveys, hosts informal and formal meetings, promotes open communication and holds SSC and SGT meetings.

The school provides parents of students with timely information about the school's programs.

The school uses classroom notes, school fliers, an online calendar, School Messenger, TPESF e-Twig and email communications.

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress and the proficiency levels students are expected to meet.

The school hosts parent information sessions and parent-teacher conferences. Staff regularly communicate in multiple ways.

If requested by parents, the school provides opportunities for parents to participate in decisions relating to the education of their children.

Parents participate in making these decisions through multiple opportunities, such as Principal/Foundation chats, parent-teacher conferences, informal conversation and/or virtual communication (as allowed by Education Code) with teachers, education specialists, other staff members and the principal.

The school engages parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

These opportunities include Back to School Night (Curriculum Night), Open House, Principal/Foundation chats, Foundation meetings and principal's weekly emails.

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

These opportunities include Back to School Night (Curriculum Night), parenting seminars, Principal/Foundation chats, Foundation meetings, principal's weekly emails, teachers' communication and other links/activities to complete at home.

The school educates staff members in the value of parent contributions, and in how to work with parents as equal partners.

These opportunities include Foundation meetings and events, committees, SSC and SGT.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

These opportunities include parenting seminars, guest speakers and La Jolla Cluster programs.

The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

The school sends emails and fliers and maintains a current school website.

The school provides support for parental involvement activities requested by parents.

These opportunities include parenting seminars, guest speakers and La Jolla Cluster programs.

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

This policy was adopted by Torrey Pines Elementary School on May 5, 2020 and will be in effect for the period of 2020-2021 school year.

The school will refer parents to this policy located on the school website during fall 2020.

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Signature of Authorized Official here

05/05/2020